

# FINAL SAMPLING REPORT WIIN GRANT LEAD TESTING PROGRAM

## PRIME TIME HEAD START AT COUSHATTA

550 Jim Moore Road, Coushatta, Louisiana 71019  
Red River Parish



Prepared for:

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**MATRIX** **NEW** **WORLD**  
Engineering Progress

Date:

April 21, 2026

Matrix Project No.: 22-0097 (R23-01121)

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Attachment 2	Establishing Routine Practices

## 1.0 INTRODUCTION

On behalf of the Louisiana Department of Health (LDH), Matrix New World Engineering, Land Surveying and Landscape Architecture (Matrix) has prepared this Final Sampling Report (the Report) for Prime Time Head Start at Coushatta (the Facility). Matrix developed the Report following assessment and sampling of water sources used for consumption at the Facility to determine the potential presence and concentration of lead in drinking water.

This Report provides a summary of the activities performed by Matrix, the results of the analytical testing, and recommendations to the Facility as a result of the analytical results.

### 1.1 Background

Lead is a naturally occurring element with some beneficial uses, but it can be toxic to humans and animals. Lead can be found in the air, soil, water, and in other materials (e.g. paint, batteries). Lead was a common material used in plumbing materials for many years and can enter drinking water through corrosion. According to the Environmental Protection Agency (EPA), the most common sources of lead in drinking water are lead pipes, faucets, and fixtures. Lead service lines are more likely to be found in buildings built before 1986. Among buildings without lead pipes, the most common sources of lead in drinking water are brass or chrome-plated brass faucets and plumbing with lead solder (melted metal or alloy used to join pieces of metal). Additionally, some drinking water fountains with lead-lined tanks and other plumbing fixtures not intended for drinking water (e.g. hoses, spigots, hand washing sinks) may also be sources of lead in drinking water. The amount of lead that enters drinking water from these sources is affected by many factors, including: the chemistry of the water, the amount of lead the water is in contact with, the temperature of the water, the amount of wear in the pipes, how long water stays in the pipes, and the presence of protective scales or coatings inside the plumbing materials.

The Safe Drinking Water Act requires EPA to determine the level of contaminants in drinking water at which no adverse health effects are likely to occur with an adequate margin of safety. EPA has set the maximum contaminant level goal for lead in drinking water at zero because lead is a toxic metal that can be harmful to human health even at low exposure levels. EPA also set an action level for lead in drinking water at 15 parts per billion (ppb). Lead is persistent, and it can bioaccumulate in the body over time.

According to the Center for Disease Control and Prevention (CDC) and the EPA, young children, infants, and fetuses are particularly vulnerable to lead because the physical and behavioral effects of lead occur at lower exposure levels in children than in adults. In children, low levels of exposure have been linked to damage to the central and peripheral nervous system, learning disabilities, shorter stature, impaired hearing, and impaired formation and function of blood cells. The most important step in protecting children from these effects is preventing lead exposure before it occurs by removing lead hazards from their environment.

The EPA has determined even when water entering a facility meets all federal and state safe drinking water standards for lead, older plumbing materials in schools and child care facilities may contribute to elevated levels of lead in drinking water. Additionally, due to the intermittent water use patterns, schools and child care facilities are more likely to have a higher potential for lead to enter drinking water as water remains in contact with lead plumbing materials for longer. However, the only way to know if lead is present in drinking water is to test.

In order to help schools and child care facilities implement a voluntary program to reduce lead in drinking water, the EPA developed a guide for training, testing, and taking action called the 3Ts for Reducing Lead in Drinking Water in Schools and Child Care Facilities (the 3Ts). The 3Ts manual was revised in 2018 and provides information and resources to assist schools and child care facilities in identifying potential problems, implementing targeted remediation efforts, and communicating with parents, teachers, and the public. The EPA also developed a toolkit of resources to support the 3Ts. The 3Ts manual and toolkit can be found at <https://www.epa.gov/ground-water-and-drinking-water/3ts-reducing-lead-drinking-water>.

The Water Infrastructure Improvements for the Nation Act or “WIIN Act” of 2016 authorized the EPA to award grants to states for providing voluntary testing for lead in drinking water at eligible schools and child care facilities. The LDH administers the WIIN Grant Lead Testing Program for Louisiana and offers free lead testing in drinking water at eligible schools and child care facilities. This program includes outreach and education on lead exposure risks in drinking water, facility assessments and water sampling, lead analysis, and remediation guidance in accordance with the 3Ts. Participation in the program is voluntary and requires that eligible schools and child care centers submit an application to LDH for approval. Once tested, schools and child care facilities are required to make the lead test results publicly available and notify parents and teachers/employees of the availability of the results.

## 1.2 Purpose and Scope

Matrix, as a contractor for LDH, assessed the sources of water used for consumption at the Facility and developed a Sampling Plan. A summary of the assessment activities and Sampling Plan is included in Section 2 below. The Sampling Plan was approved by LDH, and Matrix conducted sampling at the Facility in accordance with the EPA’s 3Ts for Reducing Lead in Drinking Water in Schools and Child Care Facilities. A summary of the sampling event is included in Section 3 below. Upon receipt of the laboratory analytical report (**Attachment 1**), Matrix reviewed the results and was prepared to notify LDH and the Facility within 24 hours if any exceedances of the lead action level (15 ppb) were identified. Based on the results of the lead sampling and any other issues identified during the assessment or sampling activities, Matrix has developed recommendations and/or remediation guidance for the Facility as outlined in Sections 5 and 6.

## 1.3 Facility Information

Prime Time Head Start at Coushatta, a child care facility, is located at 550 Jim Moore Road in Coushatta, Red River Parish, Louisiana. The Facility is owned and operated by Prime Time Head Start/Louisiana Endowment for the Humanities. The Facility was built in approximately 1999 and consists of one building. The Facility currently serves children from two to three years of age. For the purposes of this Report, all fixtures accessed by the children were assessed and sampled.

## 2.0 ASSESSMENT ACTIVITIES AND SAMPLING PLAN

Initial assessment and investigation of the Facility was performed on March 12, 2026, in accordance with the EPA's 3Ts for Reducing Lead in Drinking Water in Schools and Child Care Facilities. During the assessment, Matrix surveyed the Facility building to identify each potential source of water used for consumption. Based on fixture type, location, and use, Matrix determined which fixtures were appropriate to sample in accordance with the EPA and LDH guidance.

### 2.1 Initial and On-site Interviews

On March 12, 2026, Matrix staff met with Facility teacher Nola Belle. Information gathered during the initial interviews and discussions during the assessment includes the following:

- The Facility utilizes a bulk water dispenser. Bulk water is purchased from Kentwood.
- Food is not cooked at the Facility and is brought in from a contracted vendor.
- The water main enters the building from the side near Room 2.

### 2.2 Assessment Findings and Sampling Plan

As a result of the assessment, Matrix identified 6 total fixtures that may be a source of water used for consumption by the children. Matrix did not identify any water coolers banned by EPA at the Facility. Each fixture was assigned a specific fixture ID using the following method:

(Building) - (Floor) – (Room # or Name) – (Fixture Type and Location)

A facility map indicating the fixture locations is included in **Appendix A**, and a list of codes and abbreviations used in the fixture and sample IDs is included in **Appendix B**.

After review of the fixture information, Matrix determined some fixtures were duplicates, not applicable to the program, and/or did not pose a risk of consumption. As a result of this evaluation, Matrix concluded 4 fixtures at the Facility should be sampled.

Matrix submitted the Sampling Plan to LDH on March 19, 2026, and it was approved by LDH on March 20, 2026.

### 3.0 SAMPLING EVENT

Following LDH's approval of the Sampling Plan, Matrix coordinated with facility representatives to schedule the sampling event. Matrix conducted sampling at the Facility on April 2, 2026, in accordance with the sampling guidance provided in the EPA's 3Ts for Reducing Lead in Drinking Water in Schools and Child Care Facilities and in guidance from LDH.

#### 3.1 Procedures

Matrix ensured, through scheduling and communication with facility representatives, that the water was unused in the Facility's pipes/fixtures for a minimum of eight, but not more than eighteen hours prior to initiating sampling. Additionally, Matrix ensured that first-draw samples were collected before the facility opened and before any water was used at the Facility.

All samples were collected in a 250 milliliter (mL) wide-mouth bottle utilizing a two-step process.

- Step 1- First Draw or Primary Samples (P) - This sample was collected immediately after opening the faucet/valve without allowing any water to go to waste.
- Step 2- Flush Samples (F) - This sample was collected after running (flushing) the water for 30 seconds.

Matrix began the sampling event in the Facility's kitchen. All first draw and flush samples were collected in the kitchen prior to sampling any other areas of the facility. Following the kitchen samples, Matrix began collecting first draw samples of the other fixtures in the area closest to where the water main enters the facility and working away from that point. After first draw samples were collected, Matrix collected the flush samples utilizing the same pattern.

Matrix noted the time of each sample on the laboratory chain-of-custody forms included in **Attachment 1**. Sample bottles were packaged according to the sampling guidance.

#### 3.2 Summary of Sampling Event

Matrix conducted sampling of the Facility on April 2, 2026. Matrix collected samples according to the approved Sampling Plan.

Matrix ultimately collected primary and flush samples for 4 fixtures. Each sample was identified using the fixture ID plus "P" or "F" for primary or flush.

(Building) - (Floor) – (Room # or Name) – (Fixture Type and Location) - (Primary/Flush)

A comprehensive list of the fixtures sampled and the sample results is included in Table 4.1. A facility map indicating the fixture locations is included in **Appendix A**.

### **3.3 Laboratory Analysis**

Samples collected by Matrix were submitted to Waypoint Analytical (Waypoint). Waypoint is certified by the LDH Office of Public Health as a chemical laboratory/drinking water, a laboratory meeting the requirements contained within the laboratory certification regulations (LAC 48:V.Chapter 80). Waypoint analyzed the samples for lead using the EPA Method 200.8 and a Reporting Limit of 0.500 micrograms per liter ( $\mu\text{g/L}$ ).

#### 4.0 SAMPLE RESULTS

Matrix received the final laboratory analytical report April 15, 2026. Matrix reviewed the results and determined a notification to the Facility and LDH within 24 hours was not required as none of the results exceeded the lead action level, 15 ppb (15 µg/L). A summary of the results is included in Table 4.1 below. Discussions of recommended remediation are in Sections 5.0 and 6.0.

Sample results were reported by the lab in micrograms per liter (µg/L) which is equivalent to parts per billion (ppb).

A facility map indicating the fixture locations is included in **Appendix A**, and a list of codes and abbreviations used in the fixture and sample IDs is included in **Appendix B**.

**TABLE 4.1 SAMPLE RESULTS**

Fixture ID	Location	Fixture Type	Primary Sample (ppb)	Flush Sample (ppb)
1-1-2-CF	Room 2	Faucet	<0.500	<0.500
1-1-1-CF	Room 1	Faucet	<0.500	<0.500
1-1-1-WD(C)	Room 1	Water Dispenser	<0.500	<0.500
1-1-1-WD(H)	Room 1	Water Dispenser	<0.500	<0.500

### 5.0 REMEDIATION AND RESAMPLING

As indicated in Table 5.1 below, none of the samples collected from the fixtures at the Facility were greater than the lead action level, 15 ppb (15 µg/L).

**TABLE 5.1 Fixtures over the lead action level (15 ppb)**

Photo No.	Fixture ID	Primary Sample (ppb)	Flush Sample (ppb)	Recommended Remediation	Follow-Up Sampling
NONE					

As a condition of the WIIN Grant Program, each state’s lead testing program was required to establish a program remediation trigger. LDH set a trigger of 10 ppb (10 µg/L). As indicated in Table 5.2 below, none of the samples collected from the fixtures at the Facility were greater than the program remediation trigger, 10 ppb (10 µg/L).

**TABLE 5.2 Fixtures over the program remediation trigger (10 ppb)**

Photo No.	Fixture ID	Primary Sample (ppb)	Flush Sample (ppb)	Recommended Remediation	Follow-Up Sampling
NONE					

Note: Includes only fixtures with sample results greater than 10 ppb, but not greater than 15 ppb.

## 6.0 OTHER RECOMMENDATIONS

Although none of the fixtures sampled at the Facility are recommended for remediation or follow-up sampling, LDH encourages the facility to implement the practices outlined in the following sections to reduce exposure to elevated lead levels and other environmental hazards (e.g. bacteria).

### 6.1 Implement Routine Practices

Please be aware that there are many factors that contribute to lead levels in drinking water (i.e., plumbing materials, water temperature, water quality, frequency of water usage and stagnation, etc.). Because of this, lead levels may fluctuate over time. To reduce exposure to elevated lead levels and other drinking water contaminants, it is recommended that schools and child care facilities establish routine practices in accordance with Module 6 of the EPA 3Ts for Reducing Lead in Drinking Water Manual (see “Establishing Routine Practices” beginning on page 48, <https://www.epa.gov/system/files/documents/2024-11/epa-3ts-guidance-document-english-508-compliant.pdf>, or found in **Attachment 2**).

## 7.0 CONCLUSIONS

In accordance with EPA's 3Ts for Reducing Lead in Drinking Water in Schools and Child Care Facilities and under the direction of the Louisiana Department of Health, Matrix assessed and sampled the sources of drinking water used for consumption by the children at the Facility in order to determine the concentration of lead in drinking water. The Facility did not contain any banned fixtures.

Matrix collected 8 water samples from 4 fixtures at the Facility which were analyzed according to sampling guidelines. The Facility did not have any fixtures that exceeded the lead action level (15 ppb) or the Louisiana program remediation trigger (10 ppb).

However, given the physical and behavioral effects of lead and the vulnerability of young children to lead, LDH recommends the Facility implement routine practices as outlined in Module 6 of the 3Ts manual.

Through voluntary participation in the WIIN Grant Lead Testing Program, the Facility should now have a better understanding of the potential presence and concentration of lead in drinking water. The recommendations and resources included in this report provide the tools needed to take action and implement practices to reduce lead exposure through drinking water.

## 8.0 ADDITIONAL INFORMATION AND RESOURCES

The following links contain additional information and resources regarding lead in drinking water:

- EPA's 3Ts for Reducing Lead in Drinking Water <https://www.epa.gov/ground-water-and-drinking-water/3ts-reducing-lead-drinking-water>
- The 3Ts Revised Manual <https://www.epa.gov/system/files/documents/2024-11/epa-3ts-guidance-document-english-508-compliant.pdf>
- Learn About Lead <https://www.epa.gov/lead/learn-about-lead>
- Childhood Lead Poisoning Prevention Program <https://www.cdc.gov/nceh/lead/>
- Basic Information about Lead in Drinking Water <https://www.epa.gov/ground-water-and-drinking-water/basic-information-about-lead-drinking-water>
- Lead in Drinking Water [https://www.cdc.gov/lead-prevention/prevention/drinking-water.html?CDC\\_AAref\\_Val=https://www.cdc.gov/nceh/lead/prevention/sources/water.htm](https://www.cdc.gov/lead-prevention/prevention/drinking-water.html?CDC_AAref_Val=https://www.cdc.gov/nceh/lead/prevention/sources/water.htm)

### 9.0 SIGNATURES



April 21, 2026

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Dawn M. Brown  
Director of Waste Services  
Matrix New World Engineering

Date



April 21, 2026

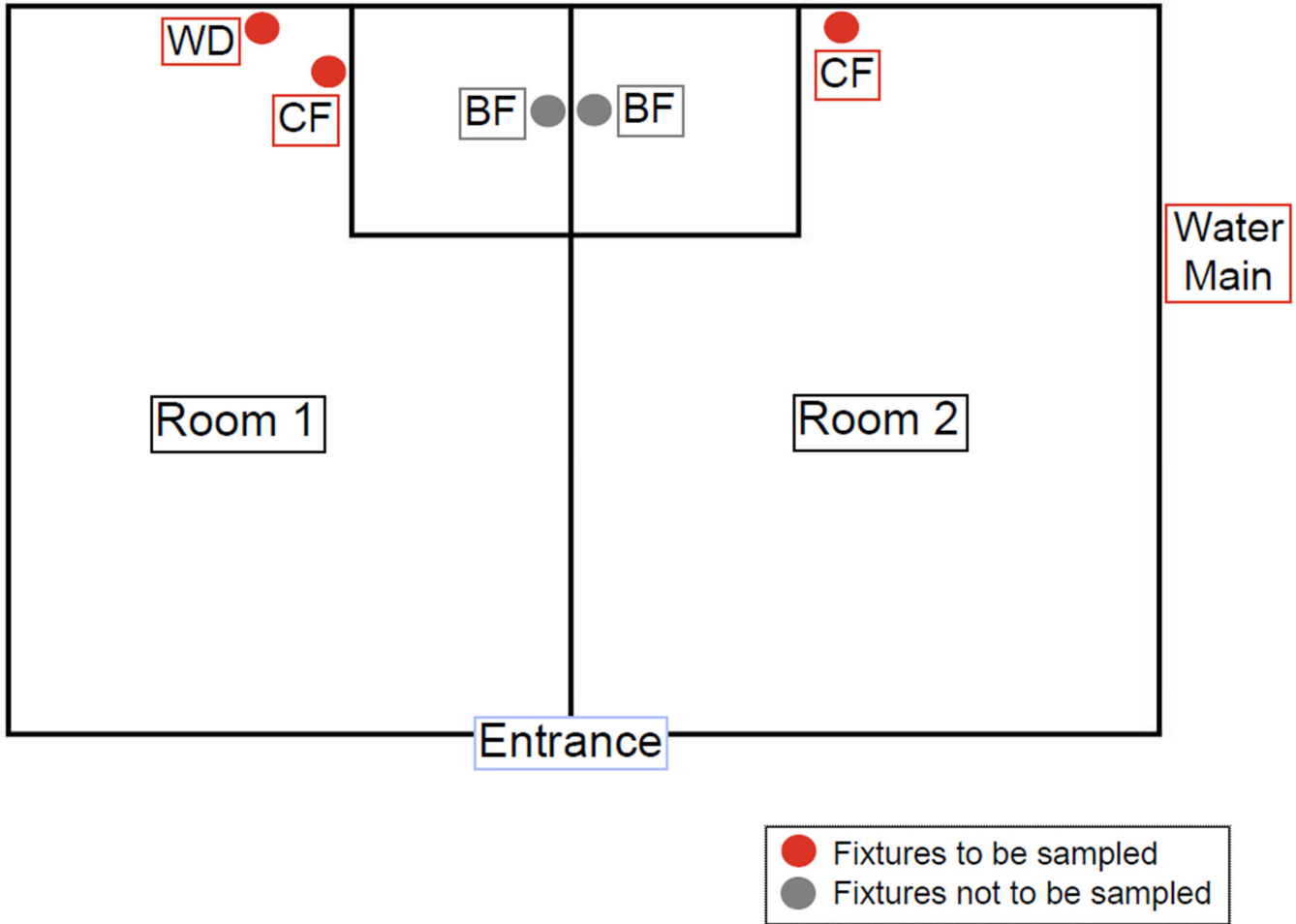
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Linda M. McConnell, PE  
PE 20434 Louisiana  
Matrix New World Engineering

Date

**APPENDIX A**  
**FACILITY MAP**

Map 1 of 1  
Facility Layout



## **APPENDIX B**

### **ID CODES AND ABBREVIATIONS**

## Fixture ID Naming

(Building) – (Floor) – (Room# or Name) – (Fixture Type and location) – (Primary or Flush)

### Room Name Codes

Kitchen	<b>KIT</b>	Hallway	<b>HAL</b>
Bathroom	<b>BATH</b>	Office	<b>OFF</b>
Cafeteria	<b>CAF</b>	Exterior	<b>EXT</b>
Locker room	<b>LR</b>	Teacher's Lounge	<b>TEA</b>
Gymnasium	<b>GYM</b>	Entryway	<b>ENT</b>
Nurse or Nursery	<b>NUR</b>	Concessions	<b>CON</b>
Library	<b>LIB</b>		

### Fixture Type Codes

Water Cooler Fountain	<b>WC</b>	Bubbler	<b>BU</b>
Faucet (not listed otherwise)	<b>F</b>	Sink Bubbler	<b>SB</b>
Classroom Faucet (sink)	<b>CF</b>	Kitchen Faucet (sink)	<b>KF</b>
Bathroom Faucet (sink)	<b>BF</b>	Nurse's Office Faucet/Sink	<b>NF</b>
Janitor Closet Faucet/Sink	<b>JF</b>	Kitchen Pot Filler	<b>PF</b>
Trough Faucet	<b>TF</b>	Shower Head	<b>SH</b>
Ice Machine	<b>IM</b>	Bottle Filler	<b>BTL</b>
Water Dispenser	<b>WD</b>	Portable Sink	<b>PS</b>
Sprayer/Spray Nozzle	<b>S</b>		

### Fixture Location

Left	<b>L</b>	Middle Left	<b>ML</b>
Right	<b>R</b>	Middle Right	<b>MR</b>
Middle	<b>M</b>	Front	<b>F</b>
Back	<b>B</b>		

### Primary or Flush

Primary- The first water to exit the fixture to fill the first sample bottle	<b>P</b>
Flush- Sample following the 30 second flush	<b>F</b>

**ATTACHMENT 1**  
**ANALYTICAL LABORATORY REPORT**



4/15/2026

Matrix New World Engineering  
Maggie Turner  
6717 Complex Drive  
Baton Rouge, LA, 70809

Ref: Report Number: 26-093-0010  
Project Description: Prime Time HS at Coushatta

Dear Maggie Turner:

Waypoint Analytical Louisiana, Inc. received sample(s) on 4/3/2026 for the analyses presented in the following report. The above referenced project has been analyzed per your instructions. Unless otherwise noted, the analyses were performed in our laboratory in accordance with Standard Methods, The Solid Waste Manual SW-846, EPA Methods for Chemical Analysis of Water and Wastes and /or 40 CFR part 136.

Certain parameters (chlorine, pH, dissolved oxygen, sulfite...) are required to be analyzed within 15 minutes of sampling. Usually, but not always, any field parameter analyzed at the laboratory is outside of this holding time. Refer to sample analysis time for confirmation of holding time compliance. Analyses reported which indicate "Field" for these parameters were analyzed by the client in the field. Results for solid samples are reported on an as received or "wet weight" basis unless otherwise specified.

The analytical data has been validated using standard quality control measures performed as required by the analytical method. Quality Assurance, method validations, instrumentation maintenance and calibration for all parameters (NELAP and non-NELAP) were performed in accordance with guidelines established by the USEPA (including 40 CFR 136 Method Update Rule May 2021) and NELAC. A full list of certifications is available upon request.

All quality control measures undertaken in accordance with Waypoint Analytical Louisiana, Inc. CompQAP990807A and revisions under the terms of the Louisiana Environmental Laboratory Accreditation Program (Certificate #02041) are within acceptance ranges established in that document with the exception of the items indicated and/or discussed in a Case Narrative.

The results are shown on the attached analysis sheet(s). Be aware that the time analyzed for certain samples (e.g. - BOD, CBOD, etc.) refer to the time the sample batch was begun and not necessarily to the time an individual sample was begun. Thank you for allowing Waypoint Analytical Louisiana, Inc. to serve you. Should I be of further assistance, if you have any questions or need additional information please contact me or client services.

Sincerely,

Amy Jackson  
Project Manager

*Laboratory's liability in any claim relating to analyses performed shall be limited to, at laboratory's option, repeating the analysis in question at laboratory's expense, or the refund of the charges paid for performance of said analysis. This report may be reproduced in full only with the written permission of the laboratory and/or the entity to which it is addressed. Results contained herein relate only to the sample(s) submitted to the laboratory.*



## Certification Summary

**Laboratory ID: WP ETN: Waypoint Analytical, LLC. (Env), Memphis, TN**

State	Program	Lab ID	Expiration Date
Alabama	State Program	40750	11/14/2026
Arkansas	State Program	88-00650	02/06/2026
California	State Program	2904	06/30/2026
Florida	State Program - NELAP	E871157	06/30/2026
Georgia	State Program	C044	08/11/2028
Georgia	State Program	04015	06/30/2025
Illinois	State Program - NELAP	200078	10/31/2026
Kentucky	State Program	KY90047	12/31/2025
Kentucky	State Program	80215	06/30/2026
Kentucky	State Program	KY90047	12/31/2025
Louisiana	State Program - NELAP	LA037	12/31/2025
Louisiana	State Program - NELAP	04015	06/30/2026
Mississippi	State Program	MS	11/14/2025
North Carolina	State Program	47701	07/31/2026
North Carolina	State Program	415	12/31/2025
Oklahoma	State Program - NELAP	9311	12/31/2025
Pennsylvania	State Program - NELAP	68-03195	05/31/2026
South Carolina	State Program	84002	06/30/2026
Tennessee	State Program	02027	08/11/2028
Texas	State Program - NELAP	T104704180	09/30/2026
Virginia	State Program	00106	06/30/2026
Virginia	State Program - NELAP	460181	09/30/2026

**Laboratory ID: WP MLA: Waypoint Analytical Louisiana, Inc., Marrero, LA**

State	Program	Lab ID	Expiration Date
Georgia	State Program	02041	06/30/2026
Louisiana	State Program - NELAP	02041	06/30/2026

**Sample Summary Table**

**Report Number:** 26-093-0010  
**Client Project Description:** Prime Time HS at Coushatta

Lab No	Client Sample ID	Matrix	Date Collected	Date Received	Method	Lab ID
54293	1-1-2-CF-P	Aqueous	04/02/2026 07:14	04/03/2026 12:00	EPA-200.8 (DW)	WP ETN
54294	1-1-1-CF-P	Aqueous	04/02/2026 07:16	04/03/2026 12:00	EPA-200.8 (DW)	WP ETN
54295	1-1-1-WD(C)-P	Aqueous	04/02/2026 07:18	04/03/2026 12:00	EPA-200.8 (DW)	WP ETN
54296	1-1-1-WD(H)-P	Aqueous	04/02/2026 07:20	04/03/2026 12:00	EPA-200.8 (DW)	WP ETN
54297	1-1-2-CF-F	Aqueous	04/02/2026 07:15	04/03/2026 12:00	EPA-200.8 (DW)	WP ETN
54298	1-1-1-CF-F	Aqueous	04/02/2026 07:17	04/03/2026 12:00	EPA-200.8 (DW)	WP ETN
54299	1-1-1-WD(C)-F	Aqueous	04/02/2026 07:19	04/03/2026 12:00	EPA-200.8 (DW)	WP ETN
54300	1-1-1-WD(H)-F	Aqueous	04/02/2026 07:21	04/03/2026 12:00	EPA-200.8 (DW)	WP ETN

**Summary of Detected Analytes**

**Project:** Prime Time HS at Coushatta  
**Report Number:** 26-093-0010

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Client Sample ID	Lab Sample ID					
Method	Parameters	Result	Units	Report Limit	Analyzed	Qualifiers

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**No Analytes Detected**

**Project Information:** Prime Time HS at Coushatta

**Report Number:** 26-093-0010  
**Report Date:** 4/15/2026

## Sample Results

**1-1-2-CF-P**

**Date Collected** 04/02/2026 07:14      **WPA Lab No** 54293  
**Date Received** 04/03/2026 12:00      **Matrix** Aqueous

EPA-200.8 (DW)

Prep Date	Prep Batch	Prep Method	Sample	Dilution	Analysis Date	By	Analytical Batch
04/14/2026 15:00	W14710	EPA-200.8	50 mL	1	4/14/2026 18:00:41	JTR	W15068

CAS#	Parameter	Result	ML	Units
7439-92-1	Lead	ND	0.500	µg/L

**1-1-1-CF-P**

**Date Collected** 04/02/2026 07:16      **WPA Lab No** 54294  
**Date Received** 04/03/2026 12:00      **Matrix** Aqueous

EPA-200.8 (DW)

Prep Date	Prep Batch	Prep Method	Sample	Dilution	Analysis Date	By	Analytical Batch
04/14/2026 15:00	W14710	EPA-200.8	50 mL	1	4/14/2026 18:02:50	JTR	W15068

CAS#	Parameter	Result	ML	Units
7439-92-1	Lead	ND	0.500	µg/L

**1-1-1-WD(C)-P**

**Date Collected** 04/02/2026 07:18      **WPA Lab No** 54295  
**Date Received** 04/03/2026 12:00      **Matrix** Aqueous

EPA-200.8 (DW)

Prep Date	Prep Batch	Prep Method	Sample	Dilution	Analysis Date	By	Analytical Batch
04/14/2026 15:00	W14710	EPA-200.8	50 mL	1	4/14/2026 18:05:00	JTR	W15068

CAS#	Parameter	Result	ML	Units
7439-92-1	Lead	ND	0.500	µg/L

<b>Qualifiers/Definitions</b>	J	Estimated value	MDL	Method Detection Limit
	ML	Method Quantitation Limit		

**Project Information:** Prime Time HS at Coushatta

**Report Number:** 26-093-0010  
**Report Date:** 4/15/2026

## Sample Results

**1-1-1-WD(H)-P**

**Date Collected** 04/02/2026 07:20      **WPA Lab No** 54296  
**Date Received** 04/03/2026 12:00      **Matrix** Aqueous

EPA-200.8 (DW)

Prep Date	Prep Batch	Prep Method	Sample	Dilution	Analysis Date	By	Analytical Batch
04/14/2026 15:00	W14710	EPA-200.8	50 mL	1	4/14/2026 18:07:09	JTR	W15068

CAS#	Parameter	Result	ML	Units
7439-92-1	Lead	ND	0.500	µg/L

**1-1-2-CF-F**

**Date Collected** 04/02/2026 07:15      **WPA Lab No** 54297  
**Date Received** 04/03/2026 12:00      **Matrix** Aqueous

EPA-200.8 (DW)

Prep Date	Prep Batch	Prep Method	Sample	Dilution	Analysis Date	By	Analytical Batch
04/14/2026 15:00	W14711	EPA-200.8	50 mL	1	4/14/2026 18:21:15	JTR	W15068

CAS#	Parameter	Result	ML	Units
7439-92-1	Lead	ND	0.500	µg/L

**1-1-1-CF-F**

**Date Collected** 04/02/2026 07:17      **WPA Lab No** 54298  
**Date Received** 04/03/2026 12:00      **Matrix** Aqueous

EPA-200.8 (DW)

Prep Date	Prep Batch	Prep Method	Sample	Dilution	Analysis Date	By	Analytical Batch
04/14/2026 15:00	W14711	EPA-200.8	50 mL	1	4/14/2026 18:23:24	JTR	W15068

CAS#	Parameter	Result	ML	Units
7439-92-1	Lead	ND	0.500	µg/L

<b>Qualifiers/Definitions</b>	J	Estimated value	MDL	Method Detection Limit
	ML	Method Quantitation Limit		

**Project Information:** Prime Time HS at Coushatta

**Report Number:** 26-093-0010  
**Report Date:** 4/15/2026

### Sample Results

**1-1-1-WD(C)-F**

**Date Collected** 04/02/2026 07:19      **WPA Lab No** 54299  
**Date Received** 04/03/2026 12:00      **Matrix** Aqueous

EPA-200.8 (DW)

Prep Date	Prep Batch	Prep Method	Sample	Dilution	Analysis Date	By	Analytical Batch
04/14/2026 15:00	W14711	EPA-200.8	50 mL	1	4/14/2026 18:25:33	JTR	W15068

CAS#	Parameter	Result	SQL	Units
7439-92-1	Lead	ND	0.500	µg/L

**1-1-1-WD(H)-F**

**Date Collected** 04/02/2026 07:21      **WPA Lab No** 54300  
**Date Received** 04/03/2026 12:00      **Matrix** Aqueous

EPA-200.8 (DW)

Prep Date	Prep Batch	Prep Method	Sample	Dilution	Analysis Date	By	Analytical Batch
04/14/2026 15:00	W14711	EPA-200.8	50 mL	1	4/14/2026 18:27:42	JTR	W15068

CAS#	Parameter	Result	SQL	Units
7439-92-1	Lead	ND	0.500	µg/L

**Qualifiers/Definitions**

J Estimated value      MDL Method Detection Limit  
 MQL Method Quantitation Limit

### Quality Control Data

**Client ID:** Matrix New World Engineering  
**Project Description:** Prime Time HS at Coushatta  
**Report No:** 26-093-0010

**QC Prep:** W14710      **QC Analytical Batch(es):** W15068  
**QC Prep Batch Method:** EPA-200.8      **Analysis Method:** EPA-200.8 (DW)  
**Analysis Description:** Metals Analyses

**Lab Reagent Blank** LRB-W14710      Matrix: AQU  
Associated Lab Samples: 54293, 54294, 54295, 54296

Parameter	Units	Blank Result	MQL	Analyzed
Lead	µg/L	< 0.500	0.500	04/14/26 17:18

**Laboratory Control Sample** LCS-W14710

Parameter	Units	Spike Conc.	LCS Result	LCS %Rec	% Rec Limits
Lead	µg/L	50.0	50.1	100	85-115

**Matrix Spike & Matrix Spike Duplicate** A 54296-MS-W14710      A 54296-MSD-W14710

Parameter	Units	Result	MS Spike Conc.	MSD Spike Conc.	MS Result	MSD Result	MS %Rec	MSD %Rec	%Rec Limits	RPD	Max RPD
Lead	µg/L	< 0.505	50.5	50.5	50.9	49.2	101	97.0	70-130	3.3	20.0

### Quality Control Data

**Client ID:** Matrix New World Engineering  
**Project Description:** Prime Time HS at Coushatta  
**Report No:** 26-093-0010

**QC Prep:** W14711 **QC Analytical Batch(es):** W15068  
**QC Prep Batch Method:** EPA-200.8 **Analysis Method:** EPA-200.8 (DW)  
**Analysis Description:** Metals Analyses

**Lab Reagent Blank** LRB-W14711 Matrix: AQU  
 Associated Lab Samples: 54297, 54298, 54299, 54300

Parameter	Units	Blank Result	MQL	Analyzed
Lead	µg/L	< 0.500	0.500	04/14/26 18:09

**Laboratory Control Sample** LCS-W14711

Parameter	Units	Spike Conc.	LCS Result	LCS %Rec	% Rec Limits
Lead	µg/L	50.0	48.5	97.0	85-115

**Matrix Spike & Matrix Spike Duplicate** W 98203-MS-W14711 W 98203-MSD-W14711

Parameter	Units	Result	MS Spike Conc.	MSD Spike Conc.	MS Result	MSD Result	MS %Rec	MSD %Rec	%Rec Limits	RPD	Max RPD
Lead	µg/L	1.05	50.5	50.5	49.0	50.2	95.0	97.0	70-130	2.4	20.0

### Shipment Receipt Form

Customer Number: **01312**  
 Customer Name: **Matrix New World Engineering**  
 Report Number: **26-093-0010**

#### Shipping Method

Fed Ex       US Postal       Lab       Other :   
 UPS       Client       Courier      Thermometer ID:

Shipping container/cooler uncompromised?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
Number of coolers/boxes received	<input type="text" value="1"/>		
Custody seals intact on shipping container/cooler?	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Not Present
Custody seals intact on sample bottles?	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Not Present
Chain of Custody (COC) present?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
COC agrees with sample label(s)?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
COC properly completed	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
Samples in proper containers?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
Sample containers intact?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
Sufficient sample volume for indicated test(s)?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
All samples received within holding time?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
Cooler temperature in compliance?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Not Present
Cooler/Samples arrived at the laboratory on ice. Samples were considered acceptable as cooling process had begun.	<input type="radio"/> Yes	<input checked="" type="radio"/> No	
Water - Sample containers properly preserved	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
Water - Sulfuric containers verified pH <2	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
Water - VOA vials free of headspace	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
Trip Blanks received with VOAs	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
Soil VOA method 5035 – compliance criteria met	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
<input type="checkbox"/> High concentration container (48 hr)		<input type="checkbox"/> Low concentration EnCore samplers (48 hr)	
<input type="checkbox"/> High concentration pre-weighed (methanol -14 d)		<input type="checkbox"/> Low conc pre-weighed vials (Sod Bis -14 d)	
Special precautions or instructions included?	<input type="radio"/> Yes	<input checked="" type="radio"/> No	

Comments:

Signature:

Date & Time:

<b>Kit ID:</b>	334570
<b>Initiated By:</b>	Amy Jackson
<b>Initiated Date:</b>	3/30/2026
<b>Project Comment</b>	Primary and Flush

**CHAIN-OF-CUSTODY**



Matrix New World Engineering  
 Prime Time HS at Coushatta

26-093-0010  
 01312  
 04-03-2026  
 12:46:15

<b>Company Name</b>	<b>Company Number</b>	<b>Client Project Manager/Contact</b>	<b>Purchase Order Number</b>
Matrix New World Engineering	01312	Maggie Turner	22-0097-01
<b>Site Name</b>	<b>Project Number</b>	<input type="checkbox"/> RUSH – Additional charges apply <input type="checkbox"/> Special Detection Limits(s) Date Results Needed	<b>Method of Shipment</b>
Prime Time HS at Coushatta	22-0097-01		<input type="checkbox"/> Fed Ex <input type="checkbox"/> UPS <input type="checkbox"/> USPS <input type="checkbox"/> Courier <input type="checkbox"/> Client Drop Off Other
<b>LIMS Project ID</b>	<b>Project Manager Phone #</b>	<b>Project Manager Email</b>	<b>Site/Facility ID #</b>
Matrix-Lead DW		mturner@mnwe.com	

Date	Time	Sample ID	Matrix	Grab/Comp	# of Cont	Container Type	Preservation	Analyses
4/2/2026	7:14	1-1-2-CF-P 54293	Aqueous	G	1	Plastic - 250ml	HNO3 - Nitric Acid	200.8 - Lead in DW
	7:16	1-1-1-CF-P 54294	Aqueous	G	1	Plastic - 250ml	HNO3 - Nitric Acid	200.8 - Lead in DW
	7:18	1-1-1-WD(C)-P 54295	Aqueous	G	1	Plastic - 250ml	HNO3 - Nitric Acid	200.8 - Lead in DW
	7:20	1-1-1-WD(H)-P 54296	Aqueous	G	1	Plastic - 250ml	HNO3 - Nitric Acid	200.8 - Lead in DW
	7:15	1-1-2-CF-F 54297	Aqueous	G	1	Plastic - 250ml	HNO3 - Nitric Acid	200.8 - Lead in DW
	7:17	1-1-1-CF-F 54298	Aqueous	G	1	Plastic - 250ml	HNO3 - Nitric Acid	200.8 - Lead in DW
	7:19	1-1-1-WD(C)-F 54299	Aqueous	G	1	Plastic - 250ml	HNO3 - Nitric Acid	200.8 - Lead in DW

For Laboratory Use Only			Sampled by (Name - Print)		Client Remarks/Comments			
<b>Ice</b>	<b>Custody Seals</b>	<b>Lab Comments</b>	Cassie Adin					
Y/N	Y/N		<b>Relinquished by: (SIGNATURE)</b>	<b>Date Time</b>	<b>Received by: (SIGNATURE)</b>	<b>Date Time</b>		
<b>Blank/Sample Temp in °C</b>			Kathy Mendrix 04/03/26 1000		Kathy Mendrix 04/02/26 1545			
N/A			Relinquished by: (SIGNATURE)		Received by: (SIGNATURE)			
			4/3/26 1200		4/3/26 1000			
			Relinquished by: (SIGNATURE)		Received by: (SIGNATURE)			
			4/3/26 1200		Branel Hidalgo 4-3-26 1200			

<b>Kit ID:</b>	334570
<b>Initiated By:</b>	Amy Jackson
<b>Initiated Date:</b>	3/30/2026
<b>Project Comment</b>	Primary and Flush

**CHAIN-OF-CUSTODY**

<b>Company Name</b> Matrix New World Engineering		<b>Company Number</b> 01312		<b>Client Project Manager/Contact</b> Maggie Turner		<b>Purchase Order Number</b> 22-0097-01		
<b>Site Name</b> Prime Time HS at Coushatta		<b>Project Number</b> 22-0097-01		<input type="checkbox"/> RUSH – Additional charges apply <input type="checkbox"/> Special Detection Limits(s) Date Results Needed		<b>Method of Shipment</b> <input type="checkbox"/> Fed Ex <input type="checkbox"/> UPS <input type="checkbox"/> USPS <input type="checkbox"/> Courier <input type="checkbox"/> Client Drop Off Other		
<b>LIMS Project ID</b> Matrix-Lead DW		<b>Project Manager Phone #</b>		<b>Project Manager Email</b> mturner@mnwe.com		<b>Site/Facility ID #</b>		
Date	Time	Sample ID	Matrix	Grab/Comp	# of Cont	Container Type	Preservation	Analyses
4/2/2026	7:21	1-1-1-WD(H)-F 54300	Aqueous	G	1	Plastic - 250ml	HNO3 - Nitric Acid	200.8 - Lead in DW

For Laboratory Use Only			Sampled by (Name - Print)		Client Remarks/Comments				
<b>Ice</b> Y/N	<b>Custody Seals</b> Y/N	<b>Lab Comments</b>	Cassie Adair		<b>Date</b>	<b>Time</b>	<b>Received by: (SIGNATURE)</b>	<b>Date</b>	<b>Time</b>
			[Signature]		4/2/26	15:45	[Signature]	4/2/26	15:45
<b>Blank/Sample Temp in °C</b> N/A			Kathy Hendrix 04/03/26 1000		<b>Date</b>	<b>Time</b>	<b>Received by: (SIGNATURE)</b>	<b>Date</b>	<b>Time</b>
			[Signature]		4/3/26	1200	[Signature]	4-3-26	1200
			Brand Hidalgo						

**ATTACHMENT 2**  
**ESTABLISHING ROUTINE PRACTICES**  
(Module 6 of EPA's 3Ts Manual)

## Establishing Routine Practices

Schools and child care facilities should establish routine practices to reduce exposure to elevated lead levels and other environmental hazards (e.g., bacteria). **These activities should not be conducted immediately prior to collecting a water sample but should be planned as part of the school’s or child care facility’s overall water management program to improve drinking water quality.** Below are examples of routine activities that should be conducted to prevent exposure to drinking water contaminants:

Module 1

Module 2

Module 3

Module 4

Module 5

**Module 6**

Module 7

### Cleaning

- Clean drinking water fountains regularly. Consider posting a cleaning time card by the water fountains to allow the cleaning times to be recorded.
- Create an aerator (faucet screen) and water fountain strainer cleaning maintenance schedule and clean debris from all accessible aerators and strainers frequently. Establish a recordkeeping procedure to record when the aerators and strainers are cleaned.
- Consider setting a reminder on the calendar to notify the maintenance staff when it is time to clean the aerators and water fountain strainers.

### Temperature Control

- Use only cold water for food and beverage preparation. Hot water will dissolve lead more quickly than cold water and may contain increased lead levels.
- If hot water is needed, it should be taken from the cold water faucet and heated on a stove or in a microwave oven. Consider creating notices that can be posted in the food and beverage preparation areas to remind students and staff to use cold water.

### Point-of-Use Filter Maintenance

- If POU devices have been installed, make sure they are maintained. An example of a POU device is a filter on a faucet or within a drinking water fountain or water bottle filler.
- Ensure that the selected POU device is certified to remove lead (or any other contaminants of concern). To select a lead-reducing POU filter, check with the manufacturer or a third-party website (such as [nsf.org](http://nsf.org) or [wqa.org](http://wqa.org)) to verify the product was tested and certified against NSF/ANSI Standard 53 (for lead removal). For additional protection for particulate lead, look for a POU filter

that is also certified against NSF/ANSI Standard 42 (for class I particulate reduction, 0.5 µm to <1 µm).

- Consider setting a reminder on the calendar when it is time to change the filter.

## Cross-Connections Control

- Evaluate the facility for the presence of cross-connections (e.g., connections of nonpotable water to potable sources) and address any issues.

## Communication

- Create and post placards near bathroom sinks with notices that water should not be consumed. As an example, indicate that a sink is a hand-washing only sink to prevent students and staff from misunderstanding and utilizing sinks for brushing teeth, washing food or other activities that ultimately result in water being consumed.
- Use pictures if there are small children using bathrooms.
- Consider organizing an event for the community to explain how everyone can help.



## Routine Flushing Practices

- Regularly flush all water outlets used for drinking or food preparation, particularly after weekends and long vacations when water may have been stagnant for a long period of time.
- Flushing involves opening valves and faucets and letting the water run to remove water that has been standing in the interior pipes and/or the outlets. The flushing time varies by the type of outlet being cleared.
- Be careful not to flush too many outlets at once. This could dislodge sediments that might create further lead problems, or it could reduce pressure in the system below safe levels. If the flow from outlets is reduced noticeably during flushing, too many outlets have likely been turned on at once.

Module 1

Module 2

Module 3

Module 4

Module 5

Module 6

Module 7



## Flushing Directions by Outlet Type

Remember that each drinking water outlet should be flushed individually; flushing a toilet will not flush the water fountains. All flushing should be recorded in a log submitted to the individual in charge of this program.

Locate the faucet furthest away from the service line on each wing and floor of the building, open the faucets wide, and let the water run for 10 minutes. For best results, calculate the volume of the plumbing and the flow rate at the tap and adjust the flushing time accordingly. This 10-minute time-frame is considered adequate for most buildings.

Open valves at all drinking water fountains without refrigeration units and let the water run for roughly 30 seconds to one minute, or until cold.

Let the water run on all refrigerated water fountains for 15 minutes. Because of the long time period required, routinely flushing refrigerated fountains may not be feasible. It may therefore be necessary, and more economical, to replace these outlets with “lead-free” NSF-approved devices.

Open all kitchen faucets (and other faucets where water will be used for drinking and/or cooking) and let the water run for 30 seconds to one minute, or until cold.

Flushing is not recommended as a practical remedy for water coolers.

Module 1

Module 2

Module 3

Module 4

Module 5

**Module 6**

Module 7



**Communication Plan:** Your continual effort to improve water quality in your facility will be of interest to parents, staff, and the community. Consider sending updates in newsletters.

### Don't forget to maintain a record!

Record schedules for upkeep and maintenance and set calendar reminders to help you keep on schedule.

