

**413**  
Students Assessed



**98%** **Phonological awareness**  
Identifying individual sounds

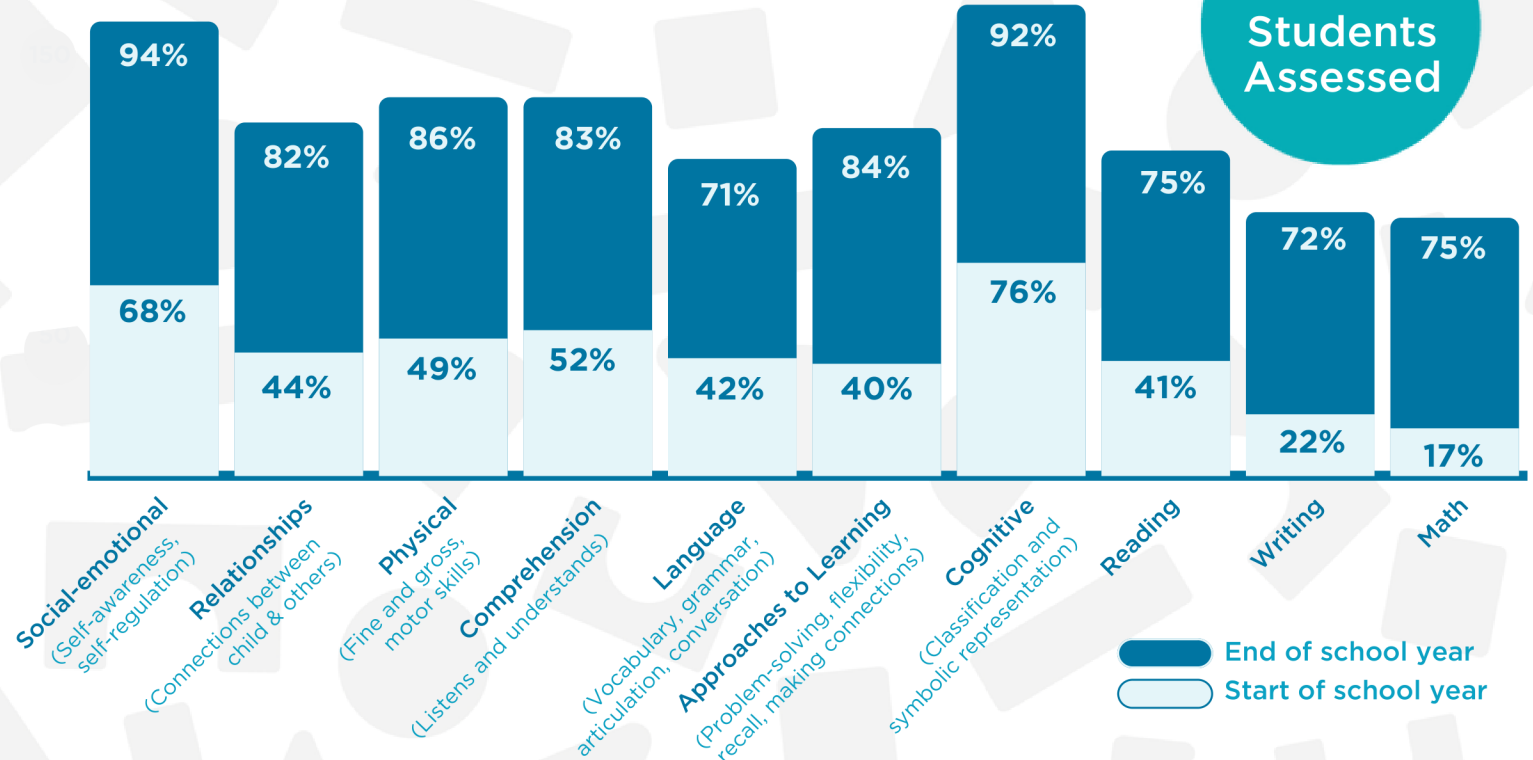
**98%** **Alphabet**  
Letter/sound

**98%** **Self-regulates**  
Follows limits

**97%** **Participates in group**

**97%** **Fine motor**  
Uses writing/drawing tools

All percents represent the percentage of 3- and 4-year-olds on target



**Significant Gains Due To:**

- Adoption of Louisiana Department of Education Tier I Early Childhood Curriculum (Frog Street Press)
- A Curriculum Coach housed at each site
- Increased staff individualization during professional development opportunities
- Implementation of Pre/Post Assessment

